SELPA Anaheim City School District, 3011

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			1							
Received special education with developing peers	>= 51.0%	99.5%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those it	0m0 0r0	not required for t	hio voor					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	67.8%	No	No	100.0%	Yes				

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SELPA Antelope Valley SELPA, 1911

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required		
6. LRE-Preschool (Ages 3 - 5)		1	1					
Received special education with developing peers	>= 51.0%	15.8%	No	N/A	>= 54.0%	Yes		
7. Assessment-Preschool (Ages 3 - 5)								
A. Social-emotional								
a. no improvement								
b. improved: not near peers								
c. improved: near peers								
d. improved: equal to peers								
e. maintained with peers								
B. Skills-knowledge								
a. no improvement								
b. improved: not near peers								
c. improved: near peers		Data on these i						
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.			
e. maintained with peers								
C. Behavior								
a. no improvement								
b. improved: not near peers								
c. improved: near peers								
d. improved: equal to peers								
e. maintained with peers								
12. Transition part C to part B Not later than 3rd birthday	100.0%	32.8%	No	No	100.0%	Yes		

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SELPA Bakersfield City, 1511

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			1							
Received special education with developing peers	>= 51.0%	69.4%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those it	0m0 0r0	not required for t	hia waar					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	96.2%	No	Yes	100.0%	Yes				

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SELPA Butte County SELPA, 0400

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		I	I							
Received special education with developing peers	>= 51.0%	59.9%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)						•				
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on these i			hio					
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	44.4%	No	No	100.0%	Yes				

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SELPA CA Dept. of Dev. Services, 7300

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			_1			ı				
Received special education with developing peers	>= 51.0%	N/A	N/A	N/A	>= 54.0%	N/A				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data an those it			hio					
d. improved: equal to peers		Data on these ii	ems are	not required for the	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	N/A	N/A	N/A	100.0%	N/A				

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SELPA CA State Special Schools, 7100

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		l	1	l						
Received special education with developing peers	>= 51.0%	0.0%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data an thana it			h!					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers						ļ				
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A				

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SELPA CA Youth Authority, 7200

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)		1							
Received special education with developing peers	>= 51.0%	N/A	N/A	N/A	>= 54.0%	N/A			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on these i	aua		hio waar				
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	N/A	N/A	N/A	100.0%	N/A			

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SELPA Clovis Unified, 1012

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)			1			<u>.I</u>			
Received special education with developing peers	>= 51.0%	65.0%	Yes	N/A	>= 54.0%	No			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on these it			hio				
d. improved: equal to peers		Data on these it	ems are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A			

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SELPA Colusa County SELPA, 0600

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)		1	1			
Received special education with developing peers	>= 51.0%	96.4%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers		Data on these it			h:	
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.	
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

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SELPA Contra Costa SELPA, 0701

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		I	I			<u>.I</u>				
Received special education with developing peers	>= 51.0%	53.8%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on these i			hio					
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	66.0%	No	Yes	100.0%	Yes				

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SELPA Corona-Norco Unified, 3311

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		I	I			I				
Received special education with developing peers	>= 51.0%	0.2%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on these i			hio					
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	92.7%	No	Yes	100.0%	Yes				

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SELPA Desert Mountain SELPA, 3601

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			1							
Received special education with developing peers	>= 51.0%	9.9%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data an thana it			h!					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	61.7%	No	No	100.0%	Yes				

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SELPA Downey-Montebello SELPA, 1902

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)										
Received special education with developing peers	>= 51.0%	13.2%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those it	0m0 0r0	not required for t	hia waar					
d. improved: equal to peers		Data on these it	ems are	not required for t	riis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers	5									
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	32.3%	No	Yes	100.0%	Yes				

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SELPA East County SELPA, 3701

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			1							
Received special education with developing peers	>= 51.0%	53.6%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data an thaca is			hio					
d. improved: equal to peers		Data on these i	ems are	not required for the	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers	5									
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	89.5%	No	No	100.0%	Yes				

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SELPA East San Gabriel Valley SELPA, 1903

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			1							
Received special education with developing peers	>= 51.0%	58.5%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those it	0m0 0r0	not required for t	hia waar					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	61.9%	No	Yes	100.0%	Yes				

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SELPA East Valley Consortium SELPA, 3602

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)			L			
Received special education with developing peers	>= 51.0%	35.6%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)			1			
A. Social-emotional						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers		.				
d. improved: equal to peers		Data on these i	tems are	not required for t	nis year.	
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers	1					
e. maintained with peers	1					
12. Transition part C to part B Not later than 3rd birthday	100.0%	82.1%	No	Yes	100.0%	Yes

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SELPA El Dorado County SELPA, 0901

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			I			<u>I</u>				
Received special education with developing peers	>= 51.0%	76.5%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data an thosa it			hiaaau					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers	;									
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	100.0%	Yes	N/A	100.0%	No				

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SELPA Elk Grove Unified, 3411

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)		I	I			.I			
Received special education with developing peers	>= 51.0%	57.6%	Yes	N/A	>= 54.0%	No			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on those is	tama ara	not required for t	hio voor				
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers	5								
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	3.6%	No	No	100.0%	Yes			

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SELPA Fontana Unified, 3613

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		1	1			<u>.I</u>				
Received special education with developing peers	>= 51.0%	56.5%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those it			hio					
d. improved: equal to peers		Data on these ii	ems are	not required for the	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A				

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SELPA Foothill SELPA, 1912

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)						1				
Received special education with developing peers	>= 51.0%	25.1%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)			•							
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on these i			hio waar					
d. improved: equal to peers		Data on these i	terns are	not required for the	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	42.9%	No	Yes	100.0%	Yes				

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SELPA Fresno County SELPA, 1001

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)			1			.I			
Received special education with developing peers	>= 51.0%	76.2%	Yes	N/A	>= 54.0%	No			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data an thaca is			hio				
d. improved: equal to peers		Data on these i	ems are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers	5								
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	83.0%	No	No	100.0%	Yes			

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SELPA Fresno Unified, 1011

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)		l				1			
Received special education with developing peers	>= 51.0%	46.9%	No	N/A	>= 54.0%	Yes			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on these i			hio				
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	75.4%	No	No	100.0%	Yes			

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SELPA Garden Grove Unified, 3012

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		1				I				
Received special education with developing peers	>= 51.0%	29.6%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on these i	aua		hio waar					
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	73.6%	No	Yes	100.0%	Yes				

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SELPA Glenn County SELPA, 1100

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		1	1			<u>.I</u>				
Received special education with developing peers	>= 51.0%	95.9%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those it			hio					
d. improved: equal to peers		Data on these ii	ems are	not required for the	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A				

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SELPA Greater Anaheim SELPA, 3013

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		1	11	l						
Received special education with developing peers	>= 51.0%	61.4%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		D-1			L. C					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers	7									
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	60.4%	No	Yes	100.0%	Yes				

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SELPA Humboldt-Del Norte SELPA, 1200

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required		
6. LRE-Preschool (Ages 3 - 5)			1					
Received special education with developing peers	>= 51.0%	83.1%	Yes	N/A	>= 54.0%	No		
7. Assessment-Preschool (Ages 3 - 5)								
A. Social-emotional								
a. no improvement								
b. improved: not near peers								
c. improved: near peers								
d. improved: equal to peers								
e. maintained with peers								
B. Skills-knowledge								
a. no improvement								
b. improved: not near peers								
c. improved: near peers		Data on those it	0m0 0r0	not required for t	hia waar			
d. improved: equal to peers		Data on these it	ems are	not required for t	riis year.			
e. maintained with peers								
C. Behavior								
a. no improvement								
b. improved: not near peers								
c. improved: near peers								
d. improved: equal to peers								
e. maintained with peers								
12. Transition part C to part B Not later than 3rd birthday	100.0%	64.5%	No	No	100.0%	Yes		

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SELPA Imperial County SELPA, 1300

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)										
Received special education with developing peers	>= 51.0%	72.5%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data an thana it			h!					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	95.5%	No	N/A	100.0%	Yes				

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SELPA Inyo County SELPA, 1400

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)			1						
Received special education with developing peers	>= 51.0%	94.3%	Yes	N/A	>= 54.0%	No			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on these it			hio				
d. improved: equal to peers		Data on these it	ems are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A			

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SELPA Irvine Unified, 3014

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		1	1			1				
Received special education with developing peers	>= 51.0%	30.2%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those i	tome are	not required for t	hie woor					
d. improved: equal to peers		Data on these i	terns are	not required for t	riis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	71.4%	No	Yes	100.0%	Yes				

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SELPA Kern County SELPA, 1501

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			1							
Received special education with developing peers	>= 51.0%	27.7%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those it	0m0 0r0	not required for t	hia waar					
d. improved: equal to peers		Data on these it	ems are	not required for t	riis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	93.7%	No	Yes	100.0%	Yes				

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SELPA Kern Union High, 1512

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		1								
Received special education with developing peers	>= 51.0%	N/A	N/A	N/A	>= 54.0%	N/A				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on these i	aua		hio waar					
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	N/A	N/A	N/A	100.0%	N/A				

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SELPA Kings County SELPA, 1600

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)		I	1			<u>.I</u>			
Received special education with developing peers	>= 51.0%	54.6%	Yes	N/A	>= 54.0%	No			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on those is	tomo oro	not required for the	hio voor				
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	100.0%	Yes	N/A	100.0%	No			

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SELPA LA County Court Schools, 1901

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)						•			
Received special education with developing peers	>= 51.0%	N/A	N/A	N/A	>= 54.0%	N/A			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on those it	omo oro	not required for t	hia waar				
d. improved: equal to peers		Data on these it	ems are	not required for t	riis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	N/A	N/A	N/A	100.0%	N/A			

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SELPA Lake County SELPA, 1700

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		l	1							
Received special education with developing peers	>= 51.0%	90.8%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those it	omo oro	not required for t	hie voor					
d. improved: equal to peers		Data on these it	ems are	not required for t	riis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A				

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SELPA Lassen County SELPA, 1800

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)		1	1						
Received special education with developing peers	>= 51.0%	13.8%	No	N/A	>= 54.0%	Yes			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on those is			hio				
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A			

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SELPA Lodi Area SELPA, 3911

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required		
6. LRE-Preschool (Ages 3 - 5)		I	I			<u>.I</u>		
Received special education with developing peers	>= 51.0%	66.6%	Yes	N/A	>= 54.0%	No		
7. Assessment-Preschool (Ages 3 - 5)								
A. Social-emotional								
a. no improvement								
b. improved: not near peers								
c. improved: near peers								
d. improved: equal to peers								
e. maintained with peers								
B. Skills-knowledge								
a. no improvement								
b. improved: not near peers								
c. improved: near peers		Data on those is	tama ara	not required for the	hio voor			
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.			
e. maintained with peers								
C. Behavior								
a. no improvement								
b. improved: not near peers								
c. improved: near peers								
d. improved: equal to peers								
e. maintained with peers								
12. Transition part C to part B Not later than 3rd birthday	100.0%	82.8%	No	Yes	100.0%	Yes		

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SELPA Long Beach Unified, 1913

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)		1				1			
Received special education with developing peers	>= 51.0%	47.0%	No	N/A	>= 54.0%	Yes			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on those i			hio				
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	57.5%	No	Yes	100.0%	Yes			

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SELPA Los Angeles Unified, 1914

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			1							
Received special education with developing peers	>= 51.0%	52.2%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those it	0m0 0r0	not required for t	hia waar					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers	7									
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	60.2%	No	Yes	100.0%	Yes				

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SELPA Madera-Mariposa Co. SELPA, 2000

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			1							
Received special education with developing peers	>= 51.0%	54.1%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those it	0m0 0r0	not required for t	hia waar					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A				

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SELPA Marin County SELPA, 2100

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		I	1			I				
Received special education with developing peers	>= 51.0%	26.6%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on these i			hio					
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	37.0%	No	No	100.0%	Yes				

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SELPA Mendocino County SELPA, 2300

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)				<u> </u>						
Received special education with developing peers	>= 51.0%	49.1%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those it			h:					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A				

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SELPA Merced County SELPA, 2400

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)		1	1			<u>.I</u>			
Received special education with developing peers	>= 51.0%	55.9%	Yes	N/A	>= 54.0%	No			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on those it			hio				
d. improved: equal to peers		Data on these ii	ems are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A			

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SELPA Mid Cities SELPA, 1904

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		I								
Received special education with developing peers	>= 51.0%	66.4%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)						-				
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those is			hio					
d. improved: equal to peers		Data on these i	ems are	not required for the	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	62.9%	No	Yes	100.0%	Yes				

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SELPA Mid-Alameda County SELPA, 0111

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		1	11	l						
Received special education with developing peers	>= 51.0%	13.6%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data an thoras it			h:					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	61.7%	No	Yes	100.0%	Yes				

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SELPA Mission Valley SELPA, 0115

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			1							
Received special education with developing peers	>= 51.0%	50.2%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data an thana it			hia					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	51.1%	No	No	100.0%	Yes				

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SELPA Modesto City Schools, 5011

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		1	1							
Received special education with developing peers	>= 51.0%	65.6%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data an three it			h!					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A				

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SELPA Modoc County SELPA, 2500

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)		.1				
Received special education with developing peers	>= 51.0%	Not Calculated	Not	N/A	>= 54.0%	Not
7. Assessment-Preschool (Ages 3 - 5)			11			тт экспенал
A. Social-emotional						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers		.				
d. improved: equal to peers		Data on these if	tems are	not required for t	his year.	
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers]					
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

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SELPA Mono County SELPA, 2600

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		1	-1			•				
Received special education with developing peers	>= 51.0%	19.4%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those it	omo oro	not required for t	hia waar					
d. improved: equal to peers		Data on these in	ens are	not required for t	riis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A				

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SELPA Monterey County SELPA, 2700

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)			L			
Received special education with developing peers	>= 51.0%	30.8%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)			1			
A. Social-emotional						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers		Data and and				
d. improved: equal to peers		Data on these i	tems are	not required for t	nis year.	
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	83.3%	No	No	100.0%	Yes

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SELPA Moreno Valley Unified, 3313

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)		I	1			I			
Received special education with developing peers	>= 51.0%	5.6%	No	N/A	>= 54.0%	Yes			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on these i			hio				
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	40.7%	No	N/A	100.0%	Yes			

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SELPA Morongo Unified, 3611

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)		1	1			<u>.I</u>			
Received special education with developing peers	>= 51.0%	98.7%	Yes	N/A	>= 54.0%	No			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on those it			hio				
d. improved: equal to peers		Data on these ii	ems are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A			

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SELPA Mt. Diablo Unified, 0711

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)			1			
Received special education with developing peers	>= 51.0%	100.0%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers		Data as the sail				
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.	
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	56.9%	No	Yes	100.0%	Yes

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SELPA Napa County SELPA, 2800

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)			1			<u>.I</u>			
Received special education with developing peers	>= 51.0%	26.1%	No	N/A	>= 54.0%	Yes			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data an thaca is			hio				
d. improved: equal to peers		Data on these i	ems are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	86.0%	No	No	100.0%	Yes			

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SELPA Newport-Mesa Unified, 3015

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)		1							
Received special education with developing peers	>= 51.0%	22.0%	No	N/A	>= 54.0%	Yes			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on those is			hio				
d. improved: equal to peers		Data on these i	ems are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A			

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SELPA North Coastal SELPA, 3702

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)						<u>.I</u>			
Received special education with developing peers	>= 51.0%	29.4%	No	N/A	>= 54.0%	Yes			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data an thaca is			hio				
d. improved: equal to peers		Data on these i	ems are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	63.3%	No	No	100.0%	Yes			

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SELPA North Inland SELPA, 3703

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			- I							
Received special education with developing peers	>= 51.0%	45.8%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data an those it			hiaa.					
d. improved: equal to peers		Data on these ii	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	60.4%	No	No	100.0%	Yes				

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SELPA North Orange County SELPA, 3001

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)			1	l		
Received special education with developing peers	>= 51.0%	23.3%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers		Data an thoras it			h!	
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.	
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	59.2%	No	Yes	100.0%	Yes

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SELPA North Region SELPA, 0112

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)		1							
Received special education with developing peers	>= 51.0%	6.9%	No	N/A	>= 54.0%	Yes			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on those is			hio				
d. improved: equal to peers		Data on these i	ems are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A			

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SELPA North Santa Cruz Co. SELPA, 4401

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			1							
Received special education with developing peers	>= 51.0%	41.0%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those it	0m0 0r0	not required for t	hia waar					
d. improved: equal to peers		Data on these it	ems are	not required for t	riis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	80.0%	No	Yes	100.0%	Yes				

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SELPA Northeast Orange County, 3016

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			1							
Received special education with developing peers	>= 51.0%	16.5%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those it	0m0 0r0	not required for t	hia waar					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	56.4%	No	Yes	100.0%	Yes				

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SELPA Norwalk-La Mirada/ABC SELPA, 1915

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)			- I			<u>, l </u>
Received special education with developing peers	>= 51.0%	83.5%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)			•			
A. Social-emotional						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers		D. ((L	
d. improved: equal to peers		Data on these i	ems are	not required for t	nis year.	
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers	1					
e. maintained with peers	1					
12. Transition part C to part B Not later than 3rd birthday	100.0%	69.0%	No	No	100.0%	Yes

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SELPA Oakland Unified, 0113

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)				ı						
Received special education with developing peers	>= 51.0%	0.5%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those it	0m0 0r0	not required for t	hio voor					
d. improved: equal to peers		Data on these it	ems are	not required for t	riis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	78.3%	No	Yes	100.0%	Yes				

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SELPA Orange Unified, 3017

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			I			I				
Received special education with developing peers	>= 51.0%	10.9%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)			•							
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on these i			hio					
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	43.1%	No	Yes	100.0%	Yes				

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SELPA Pajaro Valley Joint Unified, 4411

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		1	1	ı						
Received special education with developing peers	>= 51.0%	0.0%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data an thoras it			h!					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	38.5%	No	No	100.0%	Yes				

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SELPA Pasadena Unified, 1916

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			I							
Received special education with developing peers	>= 51.0%	82.2%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)						•				
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on these i								
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	47.6%	No	N/A	100.0%	Yes				

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SELPA Placer-Nevada Counties SELPA, 3100

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			1			I.				
Received special education with developing peers	>= 51.0%	51.5%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those it	omo oro	not required for t	hie voor					
d. improved: equal to peers		Data on these it	ems are	not required for t	riis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	88.3%	No	Yes	100.0%	Yes				

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SELPA Plumas Unified, 3200

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		1	1							
Received special education with developing peers	>= 51.0%	75.8%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data an three it			h!					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A				

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SELPA Poway Unified, 3711

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)		L				
Received special education with developing peers	>= 51.0%	2.8%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)			1			
A. Social-emotional						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers		Data an thoras	4		Li	
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.	
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	66.7%	No	No	100.0%	Yes

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SELPA Puente Hills Serv. Area SELPA, 1905

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			1							
Received special education with developing peers	>= 51.0%	2.0%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		D-1								
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	61.5%	No	Yes	100.0%	Yes				

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SELPA Riverside County SELPA, 3301

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			1							
Received special education with developing peers	>= 51.0%	33.8%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data as the sail								
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	64.0%	No	Yes	100.0%	Yes				

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SELPA Riverside Unified, 3312

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		I				I				
Received special education with developing peers	>= 51.0%	2.3%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on these i			hio					
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	29.4%	No	Yes	100.0%	Yes				

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SELPA Sacramento City Unified, 3412

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			1							
Received special education with developing peers	>= 51.0%	63.2%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data an thana it			h!					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	16.0%	No	No	100.0%	Yes				

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SELPA Sacramento County SELPA, 3401

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)			ı						
Received special education with developing peers	>= 51.0%	72.2%	Yes	N/A	>= 54.0%	No			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on those it	omo oro	not required for t	hio voor				
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers	7								
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	80.2%	No	No	100.0%	Yes			

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SELPA San Benito County SELPA, 3500

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)		<u>L</u>		<u> </u>	<u> </u>	L			
Received special education with developing peers	>= 51.0%	50.6%	No	N/A	>= 54.0%	Yes			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data an thosa it		nat vacuivad fav t	de la company				
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A			

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SELPA San Bernardino City Unified, 3612

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)			1	l					
Received special education with developing peers	>= 51.0%	37.9%	No	N/A	>= 54.0%	Yes			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data an thoras it			h!				
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A			

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SELPA San Diego City Unified, 3712

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)						L			
Received special education with developing peers	>= 51.0%	42.5%	No	N/A	>= 54.0%	Yes			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data an those it			hiaaau				
d. improved: equal to peers		Data on these ii	ems are	not required for t	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	56.9%	No	Yes	100.0%	Yes			

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SELPA San Francisco Unified, 3800

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)			1						
Received special education with developing peers	>= 51.0%	96.8%	Yes	N/A	>= 54.0%	No			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data an thaca is			hio				
d. improved: equal to peers		Data on these i	ems are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	15.2%	No	No	100.0%	Yes			

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SELPA San Joaquin County SELPA, 3901

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)									
Received special education with developing peers	>= 51.0%	39.9%	No	N/A	>= 54.0%	Yes			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data as the sail							
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	55.6%	No	Yes	100.0%	Yes			

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SELPA San Juan Unified, 3413

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)			I			<u>.I</u>			
Received special education with developing peers	>= 51.0%	99.4%	Yes	N/A	>= 54.0%	No			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on these i			hio				
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	84.6%	No	Yes	100.0%	Yes			

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SELPA San Luis Obispo County SELPA, 4000

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						·
Received special education with developing peers	>= 51.0%	23.1%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						1
A. Social-emotional						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers		5				
d. improved: equal to peers		Data on these i	tems are	not required for t	nis year.	
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	81.1%	No	Yes	100.0%	Yes

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SELPA San Mateo County SELPA, 4100

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)			L						
Received special education with developing peers	>= 51.0%	51.6%	Yes	N/A	>= 54.0%	No			
7. Assessment-Preschool (Ages 3 - 5)			1						
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data and and							
d. improved: equal to peers		Data on these i	tems are	not required for t	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	58.0%	No	Yes	100.0%	Yes			

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SELPA Santa Ana Unified, 3018

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)		I	I			I			
Received special education with developing peers	>= 51.0%	0.0%	No	N/A	>= 54.0%	Yes			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on these i			hio				
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	87.0%	No	Yes	100.0%	Yes			

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SELPA Santa Barbara County SELPA, 4200

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)									
Received special education with developing peers	>= 51.0%	49.0%	No	N/A	>= 54.0%	Yes			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data and and							
d. improved: equal to peers		Data on these i	tems are	not required for t	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers	1								
e. maintained with peers]								
12. Transition part C to part B Not later than 3rd birthday	100.0%	92.6%	No	Yes	100.0%	Yes			

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SELPA Santa Clara Area 1 SELPA, 4301

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)		l	1						
Received special education with developing peers	>= 51.0%	33.9%	No	N/A	>= 54.0%	Yes			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on those it	omo oro	not required for t	hie voor				
d. improved: equal to peers		Data on these it	ens are	not required for t	riis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A			

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SELPA Santa Clara Area 2 SELPA, 4302

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		1	11	l						
Received special education with developing peers	>= 51.0%	44.0%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data an thoras it			h:					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	81.5%	No	Yes	100.0%	Yes				

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SELPA Santa Clara Area 3 SELPA, 4303

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)		l	1						
Received special education with developing peers	>= 51.0%	49.3%	No	N/A	>= 54.0%	Yes			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Doto on those it	omo oro	not required for t	hie voor				
d. improved: equal to peers		Data on these it	ems are	not required for t	riis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	89.2%	No	No	100.0%	Yes			

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SELPA Santa Clara Area 4 SELPA, 4304

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		1	1	ı						
Received special education with developing peers	>= 51.0%	87.0%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data an thoras it			h:					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	95.5%	No	N/A	100.0%	Yes				

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SELPA Santa Clara Area 5 SELPA, 4305

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)			1	ı		,			
Received special education with developing peers	>= 51.0%	N/A	N/A	N/A	>= 54.0%	N/A			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data an thoras it			h!				
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	N/A	N/A	N/A	100.0%	N/A			

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SELPA Santa Clara Area 6 SELPA, 4306

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required		
6. LRE-Preschool (Ages 3 - 5)						•		
Received special education with developing peers	>= 51.0%	N/A	N/A	N/A	>= 54.0%	N/A		
7. Assessment-Preschool (Ages 3 - 5)								
A. Social-emotional								
a. no improvement								
b. improved: not near peers								
c. improved: near peers								
d. improved: equal to peers								
e. maintained with peers								
B. Skills-knowledge								
a. no improvement								
b. improved: not near peers								
c. improved: near peers		Data on those it	omo oro	not required for t	hia waar			
d. improved: equal to peers		Data on these it	ems are	not required for t	riis year.			
e. maintained with peers								
C. Behavior								
a. no improvement								
b. improved: not near peers								
c. improved: near peers								
d. improved: equal to peers								
e. maintained with peers								
12. Transition part C to part B Not later than 3rd birthday	100.0%	N/A	N/A	N/A	100.0%	N/A		

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SELPA Santa Clara Area 7 SELPA, 4307

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)			1			•			
Received special education with developing peers	>= 51.0%	39.7%	No	N/A	>= 54.0%	Yes			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on those it	0m0 0r0	not required for t	hia waar				
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A			

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SELPA Santa Clarita Valley SELPA, 1906

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		1	1							
Received special education with developing peers	>= 51.0%	22.9%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		D-1								
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	83.2%	No	No	100.0%	Yes				

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SELPA Shasta County SELPA, 4500

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		1	1	ı		,				
Received special education with developing peers	>= 51.0%	88.1%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data an thoras it			h:					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	74.2%	No	N/A	100.0%	Yes				

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SELPA Sierra County SELPA, 4600

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)		l		<u> </u>		
Received special education with developing peers	>= 51.0%	Not Calculated	Not	N/A	>= 54.0%	Not
7. Assessment-Preschool (Ages 3 - 5)			11			тт экспанал
A. Social-emotional						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers		D. ((L	
d. improved: equal to peers		Data on these i	ems are	not required for t	nis year.	
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers]					
e. maintained with peers	1					
12. Transition part C to part B Not later than 3rd birthday	100.0%	N/A	N/A	N/A	100.0%	N/A

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SELPA Siskiyou County SELPA, 4700

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)			ı						
Received special education with developing peers	>= 51.0%	59.4%	Yes	N/A	>= 54.0%	No			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on those it	omo oro	not required for t	hio voor				
d. improved: equal to peers		Data on these it	ems are	not required for t	riis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A			

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SELPA Solano County SELPA, 4801

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)										
Received special education with developing peers	>= 51.0%	45.4%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data as the sail								
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers	1									
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	54.5%	No	No	100.0%	Yes				

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SELPA Sonoma County SELPA, 4900

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			1							
Received special education with developing peers	>= 51.0%	28.5%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data an thosa it		nat vacuivad fav t	hioou					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	66.3%	No	No	100.0%	Yes				

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SELPA South Bay Service Area, 3704

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		1	11	l		,				
Received special education with developing peers	>= 51.0%	79.6%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		D-1			L. C					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	62.0%	No	No	100.0%	Yes				

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SELPA South Orange County SELPA, 3002

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			I.			<u>,L</u>				
Received special education with developing peers	>= 51.0%	97.7%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)			•							
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers	-									
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data and and								
d. improved: equal to peers		Data on these i	tems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior	-									
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers	1									
e. maintained with peers	1									
12. Transition part C to part B Not later than 3rd birthday	100.0%	84.5%	No	Yes	100.0%	Yes				

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SELPA Southwest Service Area SELPA, 1907

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)			L						
Received special education with developing peers	>= 51.0%	54.2%	Yes	N/A	>= 54.0%	No			
7. Assessment-Preschool (Ages 3 - 5)			1						
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on those is	tomo oro	not required for t	hio voor				
d. improved: equal to peers		Data on these i	tems are	not required for t	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	51.5%	No	No	100.0%	Yes			

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SELPA Stanislaus County SELPA, 5001

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		l	1							
Received special education with developing peers	>= 51.0%	80.1%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)			•							
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data and data 2								
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers	7									
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	87.5%	No	Yes	100.0%	Yes				

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SELPA Stockton City Unified, 3912

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)										
Received special education with developing peers	>= 51.0%	53.7%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data as the sail								
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers	7									
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	84.9%	No	Yes	100.0%	Yes				

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SELPA Sutter County SELPA, 5100

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		1				I				
Received special education with developing peers	>= 51.0%	44.5%	No	N/A	>= 54.0%	Yes				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those is			hio					
d. improved: equal to peers		Data on these i	ems are	not required for the	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A				

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SELPA Tahoe-Alpine SELPA, 0911

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			1			.1				
Received special education with developing peers	>= 51.0%	71.7%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)		'	1							
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data as these 5								
d. improved: equal to peers		Data on these i	tems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers	1									
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A				

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SELPA Tehama County SELPA, 5200

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		l	1	ı						
Received special education with developing peers	>= 51.0%	63.4%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those it	0m0 0r0	not required for t	hia waar					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A				

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SELPA Tri-Cities SELPA, 1917

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)		I	I			<u>.I</u>			
Received special education with developing peers	>= 51.0%	52.9%	Yes	N/A	>= 54.0%	No			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on these i			hio				
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	13.6%	No	N/A	100.0%	Yes			

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SELPA Tri-County SELPA, 0500

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)		1	1							
Received special education with developing peers	>= 51.0%	73.9%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on those it	0m0 0r0	not required for t	hia waar					
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A				

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SELPA Trinity County SELPA, 5300

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required				
6. LRE-Preschool (Ages 3 - 5)			1			<u>.I</u>				
Received special education with developing peers	>= 51.0%	66.7%	Yes	N/A	>= 54.0%	No				
7. Assessment-Preschool (Ages 3 - 5)										
A. Social-emotional										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
B. Skills-knowledge										
a. no improvement										
b. improved: not near peers										
c. improved: near peers		Data on these it			hio					
d. improved: equal to peers		Data on these it	ems are	not required for the	nis year.					
e. maintained with peers										
C. Behavior										
a. no improvement										
b. improved: not near peers										
c. improved: near peers										
d. improved: equal to peers										
e. maintained with peers										
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A				

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SELPA Tri-Valley SELPA, 0114

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
6. LRE-Preschool (Ages 3 - 5)		l				1			
Received special education with developing peers	>= 51.0%	41.5%	No	N/A	>= 54.0%	Yes			
7. Assessment-Preschool (Ages 3 - 5)									
A. Social-emotional									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
B. Skills-knowledge									
a. no improvement									
b. improved: not near peers									
c. improved: near peers		Data on those i	tama ara	not required for t	hio voor				
d. improved: equal to peers		Data on these i	terns are	not required for the	nis year.				
e. maintained with peers									
C. Behavior									
a. no improvement									
b. improved: not near peers									
c. improved: near peers									
d. improved: equal to peers									
e. maintained with peers									
12. Transition part C to part B Not later than 3rd birthday	100.0%	84.2%	No	Yes	100.0%	Yes			

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SELPA Tulare County SELPA, 5400

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
6. LRE-Preschool (Ages 3 - 5)			1			.I	
Received special education with developing peers	>= 51.0%	60.3%	Yes	N/A	>= 54.0%	No	
7. Assessment-Preschool (Ages 3 - 5)							
A. Social-emotional							
a. no improvement							
b. improved: not near peers							
c. improved: near peers							
d. improved: equal to peers							
e. maintained with peers							
B. Skills-knowledge							
a. no improvement							
b. improved: not near peers							
c. improved: near peers		Data on those is	omo oro	not required for t	hio voor		
d. improved: equal to peers		Data on these i	ems are	not required for the	nis year.		
e. maintained with peers							
C. Behavior							
a. no improvement							
b. improved: not near peers							
c. improved: near peers							
d. improved: equal to peers							
e. maintained with peers							
12. Transition part C to part B Not later than 3rd birthday	100.0%	96.8%	No	Yes	100.0%	Yes	

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SELPA Tustin Unified, 3019

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)			I			I
Received special education with developing peers	>= 51.0%	18.0%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers		Data on those i			hio	
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.	
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	70.6%	No	Yes	100.0%	Yes

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SELPA Vallejo City Unified, 4811

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
6. LRE-Preschool (Ages 3 - 5)				l		l	
Received special education with developing peers	>= 51.0%	51.3%	Yes	N/A	>= 54.0%	No	
7. Assessment-Preschool (Ages 3 - 5)							
A. Social-emotional							
a. no improvement							
b. improved: not near peers							
c. improved: near peers							
d. improved: equal to peers							
e. maintained with peers							
B. Skills-knowledge							
a. no improvement							
b. improved: not near peers							
c. improved: near peers		Data on those it			h:		
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.		
e. maintained with peers							
C. Behavior							
a. no improvement							
b. improved: not near peers							
c. improved: near peers	1						
d. improved: equal to peers							
e. maintained with peers							
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A	

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SELPA Ventura County SELPA, 5600

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	15.4%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers		Data on those is	omo oro	not required for t	hia waar	
d. improved: equal to peers		Data on these i	ems are	not required for t	riis year.	
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	67.0%	No	Yes	100.0%	Yes

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SELPA West Contra Costa Unified, 0712

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)			<u> </u>			
Received special education with developing peers	>= 51.0%	46.8%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers		Data on those it		nat vacuivad fav t	hioou	
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.	
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	87.1%	No	No	100.0%	Yes

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SELPA West End SELPA, 3603

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
6. LRE-Preschool (Ages 3 - 5)		l	1			-U	
Received special education with developing peers	>= 51.0%	47.8%	No	N/A	>= 54.0%	Yes	
7. Assessment-Preschool (Ages 3 - 5)							
A. Social-emotional							
a. no improvement							
b. improved: not near peers							
c. improved: near peers							
d. improved: equal to peers							
e. maintained with peers							
B. Skills-knowledge							
a. no improvement							
b. improved: not near peers							
c. improved: near peers		Data an thaca is			hio		
d. improved: equal to peers		Data on these i	ems are	not required for the	nis year.		
e. maintained with peers							
C. Behavior							
a. no improvement							
b. improved: not near peers							
c. improved: near peers]						
d. improved: equal to peers							
e. maintained with peers							
12. Transition part C to part B Not later than 3rd birthday	100.0%	69.6%	No	No	100.0%	Yes	

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SELPA West Orange County SELPA, 3020

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)		I	I			I
Received special education with developing peers	>= 51.0%	23.3%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers		Data on these i			hio	
d. improved: equal to peers		Data on these i	tems are	not required for the	nis year.	
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	78.4%	No	Yes	100.0%	Yes

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SELPA West San Gabriel Valley SELPA, 1908

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)		1	11	l		
Received special education with developing peers	>= 51.0%	42.5%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers		D-1			L. '	
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.	
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	83.5%	No	Yes	100.0%	Yes

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SELPA Whittier Area Cooperative, 1918

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)			· ·			
Received special education with developing peers	>= 51.0%	68.9%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers		Data on those it	ama ara	not required for t	hia waar	
d. improved: equal to peers		Data on these it	ems are	not required for t	riis year.	
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	81.2%	No	Yes	100.0%	Yes

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SELPA Yolo County SELPA, 5700

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
6. LRE-Preschool (Ages 3 - 5)			1			.I	
Received special education with developing peers	>= 51.0%	60.3%	Yes	N/A	>= 54.0%	No	
7. Assessment-Preschool (Ages 3 - 5)							
A. Social-emotional							
a. no improvement							
b. improved: not near peers							
c. improved: near peers							
d. improved: equal to peers							
e. maintained with peers							
B. Skills-knowledge							
a. no improvement							
b. improved: not near peers							
c. improved: near peers		Data on those if	omo oro	not required for t	hio voor		
d. improved: equal to peers		Data on these ii	ems are	not required for the	nis year.		
e. maintained with peers							
C. Behavior							
a. no improvement							
b. improved: not near peers							
c. improved: near peers							
d. improved: equal to peers							
e. maintained with peers							
12. Transition part C to part B Not later than 3rd birthday	100.0%	60.6%	No	No	100.0%	Yes	

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SELPA Yuba County SELPA, 5800

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)			1			
Received special education with developing peers	>= 51.0%	86.9%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers		Data on those it	0m0 0r0	not required for t	hia waar	
d. improved: equal to peers		Data on these it	ems are	not required for t	nis year.	
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

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